



**2026-2027 Rosewood Foundation Grant Application  
for NEW Schools**

**Schools that have not partnered with Rosewood Foundation in the past are eligible for our entry level grant funding.** This funding covers a robust professional development program for faculty and staff that builds the knowledge, skills and dispositions for cultivating an inclusive learning environment in your school. The program—delivered by Inclusion Solutions LLC— includes monthly training modules and guided discussion materials for faculty; a structured professional cohort networking program for school leaders and inclusive education specialists; and, two complimentary registrations for the 2027 Embrace & Educate conference. This program will help schools define their inclusive education goals and begin building an action plan for achieving those goals.

**Submission Instructions**

Please email completed application to: [lhurig@rosewoodfoundation.org](mailto:lhurig@rosewoodfoundation.org) by May 4, 2026. A confirmation response will be sent once the application is received.

For questions or more information, contact: Terri Thursby, [tthursby@rosewoodfoundation.org](mailto:tthursby@rosewoodfoundation.org), or Lelia Harig, [lhurig@rosewoodfoundation.org](mailto:lhurig@rosewoodfoundation.org).

Please note, all grant recipients are required to submit a mid-year report documenting Professional Development outcomes. Mid-year report forms will be sent to grant recipient schools in January 2026 and will be due the following month.

**CONTACT INFORMATION**

<b>Name of School</b>	
<b>Principal</b>	
<b>Principal Phone and Email</b>	
<b>Pastor (if applicable)</b>	
<b>School Address</b>	
<b>Total School Enrollment</b>	
<b>2025-2026 Total School Budget</b>	
<b>Archdiocese Vicariate</b>	



**Overview of School Inclusive Learning Environment**

1. Please describe the main goals of your school's inclusive learning environment, including the number of students whom you are trying to serve and a brief summary of the challenges you are facing.

2. Does your school have a dedicated staff position for inclusive learning support? Please provide details on the number of hours that are allocated for this position, current workload, and future goals as they relate to your school's overall inclusive education goals.

3. Discuss your school's Catholic identity and the role inclusion plays in bringing Catholic doctrine to life for all your students. Please provide specific examples of how your school incorporates living the Catholic faith into the daily school routines.



<b>Services Provided by Public School District</b>	
1. How many students enrolled in your building are on an IEP/ICEP? Explain what types of IEPs are being serviced at your school ( <i>i.e., instructional, speech, OT, PT, etc.</i> ):	
2. Describe how the students are served by the Public School District ( <i>i.e., students transported to public-school, public-school therapist/teacher sent to private school, etc.</i> ).	
<b>Services Provided Outside of Education System</b>	
1. Describe services (if known) the student is receiving outside of the school environment.	

**Authorization**

The foregoing information is accurate, and I agree to promptly notify the Rosewood Foundation of any changes with respect to the information provided herein. I will immediately contact Rosewood regarding requests for change in the use of the Professional Development program. On behalf of the above referenced school, I agree and understand that this application must satisfy the Grant Eligibility Criteria to be considered for funding.

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**School Administrator** **Date**

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**Pastor (if no Pastor, then School Board Member)** **Date**