



2024-2025 Rosewood Foundation General Grant Application for NEW Schools/Students

Grant Timeline

February 9, 2024: Grant Application Opens

March 22, 2024: Grant Application Due

April 22, 2024: Grant Awards Announced

Submission Instructions

Submit the Grant Application and all supporting documents via email to the Grant Committee: Lharig@rosewoodfoundation.org by March 22, 2024.

A confirmation response will be sent once all application pieces are received. For questions or more information, contact: Lelia Harig, Lharig@rosewoodfoundation.org.

Grant Eligibility Criteria

To be eligible for a grant, schools must be:

- A Catholic school within the boundaries of the Archdiocese of Chicago.
- Seeking to accept student(s) who need additional learning support, due to a specific learning disability. The School Administrator must validate the existence of appropriate educational support for the student(s).
- Committed to Catholic inclusive education, as demonstrated by both the school administration and parish pastor.
- Willing to have a fundraiser for Rosewood during the 2024-2025 school year and support Rosewood's annual fundraising events.
- Prepared to build awareness of Rosewood and the benefits of Catholic inclusive education through distribution of Rosewood informational materials to school families or by inviting Rosewood to participate in appropriate school and parish events, (e.g., parish or school information fairs). Open to hosting visitors (donors, board members, other interested parties) for short visits to observe Catholic inclusive education in action. Adequate notice and full consideration of school schedule will be extended.

Items Funded by this Grant

- Assistance for salaries of Paraeducators (*\$12,000 annual max*)
- Professional Development on Inclusive Education (*various amounts awarded*)
- Learning Materials, Technology, and Equipment needed to carry out inclusive education (*various amounts awarded*)
- Other services needed to build an effective Catholic inclusive learning environment

Application Review Process

Grant Applications must satisfy all Grant Eligibility Criteria presented above to be considered for funding. Grant awards will be determined based on compliance with the Eligibility Criteria, demonstrated need for assistance, and the availability of Foundation funds. *All grant monies received must be used to support children with specific learning needs who would be unable to attend the school without additional support.*

Grantees will receive notification regarding their grant no later than April 22, 2024.

Please note, all Grant recipients are required to submit a mid-year report documenting use of Grant funds. Any changes in the way Grant funds are used that deviate from descriptions outlined in the Grant Application must be reported to the Rosewood Foundation. Mid-year report forms will be sent to Grant recipient schools in January 2025 and will be due by mid-February.

Grants are NOT awarded for the following uses: operating expenses including rent payments, lease payments, utilities, debt incurred or purchases made prior to Rosewood Foundation award notification, travel expenses, participation in capital campaigns or projects, endowment funds, and tuition assistance.

Disbursement of Funds

All Grants will be disbursed in three equal installments:

September, 2024

January, 2025

April, 2025

Grants that are awarded for a Paraeducator or for General Support for inclusive programming will be supported for no more than three consecutive academic years for each student/school combination. A school may receive funds for multiple students. If the student is no longer enrolled at the school during the three-year period, funding will end. Rosewood funds are intended to initially support the student in the school community, then the regular school operational budget is expected to absorb the costs.

CONTACT INFORMATION

Name of School	
Principal	
Principal Phone and Email	
Pastor	
Pastor Phone and Email	
School Address	
Total School Enrollment	
2024-2025 Total School Budget	

CURRENT STUDENT SERVICES

Services Provided by the Private School	
1. Describe who provides services to students with disabilities within your building (<i>ie., employed by the private school, certified special education teacher, etc</i>):	
2. Describe instructional model of services for children with special needs within your building (<i>ie., pull out, push-in, individual instruction, small group, co-teaching, etc</i>):	
Services Provided by Public School District	
1. How many students enrolled in your building are on an IEP/ICEP? Explain what types of IEPs are being serviced at your school (<i>ie, instructional, speech, OT, PT, etc</i>):	
2. Describe how the students are served by the Public School District (<i>ie, students transported to public school, public school therapist/teacher sent to private school, etc</i>).	
Services Provided Outside of Education System	
1. Describe services (if known) that the student(s) is receiving outside of the school environment.	

Narrative

Please use additional pages as necessary.

1. What is the intended use of the funds requested and how will these funds specifically be used to allow the student to attend Catholic school? Please provide details describing your school's strategy and model for providing inclusive education.
2. If you do not receive the requested funds, what will the enrollment outcome be for the student(s)?
3. Did you receive funds from any sources, other than general budget, during the 2022-2023 school year to support students with disabilities? If yes, please list additional funding sources and amounts received.
4. How will successful use of the funds be defined and measured?
5. Describe the strategies/ideas/methods used for educating your parish and school community about inclusive education
6. Discuss your school's Catholic Identity and the role inclusion plays in bringing Catholic doctrine to life for all your students.
7. Do you anticipate a need for professional development on best practices in inclusive education? What topics would most benefit your education team?

Pastor Support Letter

Please supply a letter of support from the Parish/School Pastor describing the following *(if there is no Parish/School Pastor please provide a letter from a School Board Member)*:

1. What inclusion means to the school/parish community and what direction the school is taking to grow their current environment.
2. How you plan to support the school to grow their inclusive education efforts.
3. How does inclusion fit into the school/parish Catholic Identity?

Family Statement

Please supply a statement from the family of a child for whom the funds will be used addressing the following:

1. Why is a Catholic education important for your son/daughter?
2. How will inclusion at a Catholic school impact your family's practice of the faith?

Authorization

The foregoing information is accurate, and I agree to promptly notify the Rosewood Foundation of any changes with respect to the information provided herein. I will immediately contact Rosewood regarding requests for change in the use of funds. I have attached the requested supporting documents. On behalf of the above referenced school, I agree and understand that this application must satisfy the Grant Eligibility Criteria in order to be considered for funding.

School Administrator **Date**

Pastor (if no Pastor, then School Board Member) **Date**

Special Educator **Date**